

## Romania:” MyStory - creating an ICT-based inter- generational learning environment”



### Organization implementing the project

Name: EuroEd school  
Country: Romania  
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### Context

Young people are extremely engaged in working with computers and internet research. This sometimes causes a lack of communication and of communication skills in real life among young people and older generations. On the other hand older generations (eg. those over 60) tend to become marginalised because of their less active social and professional life. They also need help with relating to other age categories.

The MyStory project aims to support both categories of beneficiaries as follows: collect life stories from seniors, older people, and thus valorize their life experience, their knowledge and make them understand that they still represent an active part of the entire society. The MyStory project empowers seniors to network and better relate to the present society by organizing ICT training to help them develop basic computer and internet skills.

Young people are trained to be story collectors and the methodology of collecting life stories and are engaged in processing the collected materials and discussions about what they have gained from listening to and working with the older generation.

### Action

The MyStory project involves 5 rounds of story collecting throughout the 3 years of the project implementation. During this period trained teams of story collectors will be engaged in interviewing seniors to collect stories and then process the materials (video, audio or written) to create the final products which will be available online on the project website ([www.mystories.eu](http://www.mystories.eu)). The first round of story collecting has already started and the story collectors have collected a large number of stories within the Romanian team but also in the international partnership. Children and teenagers are working together with the national project team to develop these interviews based on the DSK – Digital Story Telling Kit which was developed in the first part of the project.

The interviews are structured into two parts:

Project No. 510890-LLP-1-2010-1-FR-GRUNDTVIG-GNW

This project has been funded with support from the European Commission.

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The first part is a general introduction where the senior, the storyteller is encouraged to share his/her own story just as they see it and look at all the directions they want to develop. In this initial stage, the interviewers do not ask too many questions in order not to distract the storyteller. The aim of the initial interview is to familiarise the team with the storyteller and her or his story and also to give the storyteller a chance to become familiar with the project team.

The second part of the interview is organized on the questions the interviewer develops for the storyteller. These questions are focused on certain aspects selected from the first part of the interview and allow the interviewers to receive more details on those aspects they consider of major interest and relevance.

### **Outcomes and impact**

A database of lifestories is collected and made available online for researchers and other parts interested in further continuing the research. Young people will have the opportunity to develop communicative skills and practise them with the senior beneficiaries but also with young people in the project countries. Senior beneficiaries are offered socialising opportunities and their stories are valorised. KITs are also being developed to support the story collecting and its processing and its further use by third beneficiaries.